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Davis Dyslexia Correction Program

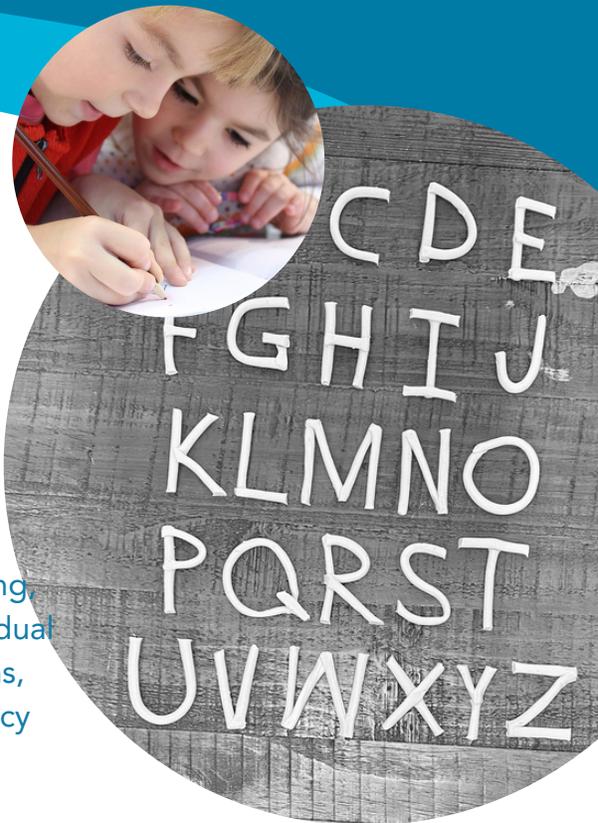
Purpose: To correct dyslexia and improve reading, spelling, and handwriting skills. This is done by enabling the individual to stabilize perceptions, control perceptual disorientations, and learn to use specific techniques to gain reading fluency and comprehension skills.

Ages Served: Appropriate for children with a maturity age 8 and over, and adults of any age.

Length of Program: Approximately 30 hours, typically given over the course of 5 consecutive days, plus up to 6 hours of follow-up consultation included without extra charge.

What happens during a program? The client will learn 5 mental focusing techniques in addition to the following:

- **Alphabet Mastery:** You will model a complete upper and lower-case alphabet in clay/plasticine to find and address triggers for disorientation
- **Davis Reading Exercises:** You will learn three Davis Reading Exercises (Spell Reading, Sweep-Sweep-Spell, Picture-at-Punctuation) to improve tracking, fluency, and comprehension.
- **Punctuation Mastery:** You will model in clay most of the common punctuation symbols to ensure recognition and understanding, and to find and address triggers for disorientation.
- **Pronunciation Mastery:** We will work together to ensure that you can accurately hear, pronounce, and recognize all sounds of the language, and to find and address any triggers for disorientation. You will also explore a set of pronunciation symbols used in a dictionary.

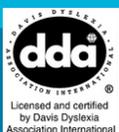


- **Davis Symbol Mastery:** You will learn the basic steps of the Davis clay modeling approach for mastery of the common “trigger” words (words whose meanings are difficult to visualize) and be guided in how to model several of these words such as for, the, to. Generally, about 5-10 of these words will be modeled during the facilitated program.
- **Support training:** This will be provided to parents, tutors, or other designated individuals. The support training will include instruction in how to assist the individual with the Davis Reading Exercises, Koosh ball exercises, and Davis Symbol Mastery, and will highlight specific needs of the individual, especially the importance of fostering the individual’s self-responsibility for using the Davis learning tools. A follow-up schedule will also be agreed upon.

Follow-up: I will provide up to six hours of follow-up consultations via phone, Zoom, or office visits on an as-needed basis, without extra charge. However, it is the responsibility of the individual who has received a Davis program to continue with post-program follow-up, including regular practice of Koosh ball and Reading Exercises, as well as Symbol Mastery modeling of roughly 200 trigger words.

Program Results: Although no specific level of improvement can be guaranteed, in almost all cases there will be noticeable improvement for at least one of the academic or literacy goals set at the outset of the program, as well as improved confidence and self-esteem. Older children and adults with reading difficulties usually experience significant improvement in reading comfort and speed over the course of a one-week program, often with improvement of 1-2 reading grade levels. Improvement for very young children is likely to be more gradual. Post-program follow-up at home or in a child’s regular school setting is essential to maintain both the initial level of improvement and to continue to improve over the months.

Contact Katherine Odle, Licensed Davis Facilitator for more information or visit our [website](#).



Professional services described as Davis®, including Davis Dyslexia Correction®, Davis Symbol Mastery®, Davis Orientation Counseling®, Davis® Attention Mastery, Davis® Math Mastery, and Davis® Reading Program for Young Learners may only be provided by persons who are trained and licensed as Davis Facilitators or Specialists by Davis Dyslexia Association International.